



**EMBRY-RIDDLE**  
Aeronautical University.  
PRESCOTT, ARIZONA



**Biennial Report  
Alcohol and Other Drug Programs  
2015 – 2016 & 2016 – 2017 Academic Years**

*{Prepared Summer 2018}*

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## Introduction

Embry-Riddle Aeronautical University Prescott Campus prepares this report for compliance with The Drug-Free Schools and Campuses Regulations (EDGAR, Part 86) of the Drug-Free Schools and Communities Act of 1989. The Act requires that Institutions of Higher Education (IHE), as a condition of receiving federal funding or financial assistance, implement a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol, by students and employees, both on the institution's premises and as part of any of its activities.

*To certify its compliance, IHEs must create a program that conforms to EDGAR, Part 86 by meeting the following criteria:*

1. Annually notify each employee and student, in writing, of standards of conduct; a description of appropriate sanctions for violation of federal, state, and local law and campus policy; a description of health risks associated with Alcohol and Other Drug (AOD) use; and a description of available treatment programs.
2. Develop a sound method for distributing annual notification information to every student and staff member each year.
3. Prepare a biennial report on the effectiveness of its AOD program and the consistency of sanction enforcement.

*Furthermore, to meet compliance, IHEs must conduct a biennial review of its program with the following objectives:*

1. Determine the effectiveness of the policy and implementing changes to the alcohol and other drug programs if they are needed; and
2. To ensure that the sanctions developed are enforced consistently

Embry-Riddle Aeronautical University (ERAU) understands its legal obligation to conduct a biennial review of compliance with the Drug-Free Schools and Communities Act and authorizes an administrative review to determine if the University fulfills the requirements of the previously mentioned Federal regulations. The purpose of this report is to comply, using data collected over the past two academic years. The following campus committee members provided information for the biennial report.

The intention of this document is to meet the legal requirements of conducting a biennial review and summarize the programs and activities related to alcohol and drug prevention on ERAU's campus for the reporting period 2015 – 2017.

Embry-Riddle Aeronautical University is a private, residential, co-ed, non-profit university, specializing in aviation, aerospace, engineering, business, and security and intelligence. The university has worldwide recognition as the leader in aviation and aerospace education. Embry-Riddle Aeronautical University seeks to maintain a work and educational environment that is safe for its employees and students and conducive to high work standards. Embry-Riddle facts and figures can be found at <http://news.erau.edu/media-resources/facts-and-figures> .

The report encompasses only the Prescott Campus. The information in this report reference's policy's applicable only to students on the Prescott campus and students and employees located in the state of Arizona.

## INTRODUCTION TO POLICIES

*The purpose of the University's Substance Abuse policies is to communicate clearly the concern of the University regarding:*

1. The health and safety of its employees and students.
2. The desire for an efficient and effective work force and educational environment and to comply with all federal, state, and local regulations regarding substance abuse in the workplace.

The University has a responsibility to educate and promote healthy, low risk choices within our student and staff population and to support similar policies within the aviation and aerospace industry. Due to our cooperative relationship with the aviation and aerospace industries, the University intends to be clear on its position regarding the use, possession, and/or sale of illicit drugs and towards those who have knowledge of violations of any federal, state, and local laws. Additionally, the University will take serious action regarding the abuse of legal substances or the illegal sale of legal substances. The University intends to comply with the Drug Free Workplace Act of 1988, the Drug Free Schools and Communities Act Amendments of 1989, Department of Transportation regulations, and all Federal Aviation Administration (FAA) regulations regarding drug and alcohol abuse. Students who enroll at the University should plan to adopt a healthy, substance free lifestyle.

The University maintains the Substance Abuse policies in many accessible locations, allowing both internal and external constituents to review them. The Dean of Students Office maintains website which is accessible from both the Dean of Students and Human Resources webpages. The Student Handbook, also maintained by the Dean of Students Office, contains student-related policy information, and the Handbook is provided through links on internal and external web pages. University administration and Human Resources maintains overarching policies through the Administrative Policies and Procedures (APPMs).

## Prescott Campus Policies

The Student Handbook is the students' guide to Campus policies and procedures, and all Embry-Riddle students are responsible for knowing and adhering to the Standards of Conduct, both on and off campus. The policies are organized by type—alcohol and drug—and found in the Student Handbook.

### Alcohol Policies

#### Alcohol

- ◆ The possession or consumption of alcohol by anyone under the age of 21.
- ◆ Being under the influence of alcohol may be viewed as possession; having knowledge of, or being in the presence when an alcohol violation occurs, may constitute equal responsibility and involvement in the incident.
- ◆ Purchasing for or providing alcohol to anyone under the age of 21.
- ◆ The possession of alcohol on University owned or operated property (excluding exempted locations such as residence hall rooms with approved alcohol permit or preapproved events) is prohibited. This includes, but is not limited to:
  - Only beer (malt beverages) and wine are permitted on campus.

- Participating or being present during the occurrence of any drinking games.
- Using or possessing common sources of alcohol or paraphernalia that promotes excessive drinking including, but not limited to kegs, party balls, punch bowls, funnels, etc.
- ◆ Showing physical or mental impairment following or resulting from alcohol use.
- ◆ The possession of or use of powdered/vapor alcohol or vaptini's or similar devices on University owned or operated property is not permissible.

## Drug and Paraphernalia Policy including Medicinal Marijuana

### Drugs and Paraphernalia

- ◆ The sale, manufacture, distribution, possession and use of illegal drugs on or off campus is prohibited. This includes but is not limited to: misuse of over-the-counter drugs; misuse or sharing of prescription drugs; possessing, using, being under the influence of, distributing, or manufacturing any form of illegal drug; possessing paraphernalia (i.e., rolling papers, pipes, bongs, etc.) for intended or implied use of any form of illegal drug; Possessing paraphernalia that contains or appears to contain illegal drug residue; purchasing or passing illegal drugs from one person to another and using mail services to purchase, pass, or distribute illegal drugs. Illegal drugs include but are not limited to: recreational drugs, non-medical marijuana, synthetic/novelty powders and any substance designed/used to alter a person's state of mind (such as Spice, K-2, Salvia and Bath Salts), cocaine, methamphetamines, heroin, or materials to create an illegal drug.
- ◆ Drug paraphernalia or other paraphernalia used to facilitate illegal use of a legal substance, stimulants, hallucinogens, or other similar non-prescribed agents known to be harmful or habit forming drugs or chemicals (such as those used in huffing), and attempting to manufacture or sell counterfeit drugs.
- ◆ Medicinal Marijuana is not permitted on campus or at university sponsored events. This includes but is not limited to the possession of the substance in any form (edibles or other forms) as well as paraphernalia including pipes with or without residue, rolling papers, bongs, etc.

*\*Embry-Riddle does not permit the use or possession of medicinal marijuana or paraphernalia on campus (see Medicinal Marijuana policy)*

### Medical Marijuana Policy

In 2010, Arizona voters approved the Arizona Medical Marijuana Act (Proposition 203), which, under certain circumstances, authorizes the possession and use of marijuana for medical purposes by people with debilitating medical conditions who obtain a written certification from a physician. Notwithstanding the passage of Proposition 203, because of the University's obligations under Federal law, marijuana, including medical marijuana, will continue to be banned on campus. Additionally, campus health care providers, in accordance with Federal law as well as University policies and regulations, will not prescribe medical marijuana.

Under Federal legislation entitled The Drug Free Workplace Act of 1988, and The Drug Free Schools and Communities Act of 1989, "no institution of higher education shall be eligible to receive funds or any other form of financial assistance under any Federal program, including participation in any Federally funded or guaranteed student loan program, unless it has adopted and has implemented a program to prevent the use of illicit drugs and abuse of alcohol by students and employees." Federal law entitled The Controlled Substances Act prohibits the use, manufacture, distribution, dispensing, or possession of marijuana; it also classifies marijuana as a controlled substance and makes no exception for medical use. Proposition 203 does not change the fact that marijuana remains illegal under Federal law; the University will

therefore continue to enforce its current policies prohibiting the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance, including medical marijuana, on its property or as part of any of its activities.

In summary, despite popular misconception, Proposition 203 only made possession and use of medical marijuana legal under Arizona law. It did not generally legalize marijuana possession and use. Marijuana remains a controlled substance under Federal law and possession and use of marijuana remains illegal under Federal law, regardless of whether a person has a prescription or is otherwise complying with Proposition 203. In order to remain eligible to receive Federal grant funding and participate in federally funded student financial aid, the University must require that students, faculty, and staff do not unlawfully possess or use marijuana on campus or as part of any of its activities. As a result, the possession or use of marijuana on campus, even in accordance with the exceptions granted by Proposition 203, is a violation of Federal law and the University's current policies and regulations. Employees and students who violate these policies will continue to be subject to disciplinary action.

## Substance Abuse Policies

Due to our cooperative relationship with the aviation, government, security and aerospace industry, the University intends to be clear in its position regarding the use, possession, and/or sale of illicit drugs, and towards those who have knowledge of violations of any Federal, State and local laws.

The University substance abuse policy extends to all students who violate drug and alcohol policies and to those whose behavior on campus attracts the attention of University officials when they have engaged in the use of drugs or alcohol off campus. The policy also extends to students who violate local and State laws off campus, particularly if they are arrested.

Students engaged in activities, on or off campus, that involve having knowledge of or being in the presence of the sale, manufacture, distribution, possession and use of illegal drugs on or off campus is prohibited. This includes but is not limited to: misuse of over-the-counter drugs; misuse or sharing of prescription drugs; possessing, using, being under the influence of, distributing, or manufacturing any form of illegal drug; possessing paraphernalia (i.e., rolling papers, pipes, bongs, etc.) for intended or implied use of any form of illegal drug; Possessing paraphernalia that contains or appears to contain illegal drug residue; purchasing or passing illegal drugs from one person to another and using mail services to purchase, pass, or distribute illegal drugs. Illegal drugs include but are not limited to: recreational drugs, non-medical marijuana, synthetic/novelty powders and any substance designed/used to alter a person's state of mind (such as Spice, K-2, Salvia and Bath Salts), cocaine, methamphetamines, heroin, or materials to create an illegal drug.

## Flight Operations Substance Abuse Guidelines

### *Substance Abuse Policy – Flight Training Participants*

#### **Legal Offenses**

This paragraph extends to students registered as a flight-training participant who violate established University Drug and Alcohol policies or who violate state and local laws related to drug and alcohol use, regardless of the physical location of the offense.

- ◆ The student will immediately notify their Training Manager and the Chair of the Flight Department. The Training Manager will ground the student. The student will remain grounded until the Chair of the Flight Department has reviewed the situation.
- ◆ Regardless of the student's responsibility, the student must meet with the Director of the Wellness Center who will determine the student's need for further alcohol and substance evaluation and treatment prior to reinstatement into the flight education program.

- ◆ If the Medical Director determines there is no reason to remove the student from flight status or determines a time for return to flight status, the student will meet with the Chairman of the Flight Training Department. The Chairman will review the student's flight history and determine the student's suitability and timing for continuation in the flight program. If the student is returned to flight status, the student may be subject to increased alcohol surveillance testing at his/her expense.
- ◆ If the court convicts the student of the DUI, the student may be dismissed permanently from the flight training program.
- ◆ If a student is returned to active flight status after a DUI conviction and is arrested for a subsequent alcohol related traffic event or is convicted of another DUI, the student shall be removed permanently from the flight education and Aeronautical Science degree programs. The Chairman of the Flight Training Department may recommend the student's dismissal from the University through the Student Judicial Review process.

No person shall act as a crew member of an ERAU aircraft under the following conditions:

- ◆ Within 12 hours after the consumption of any alcoholic beverage;
- ◆ While still under the influence of alcohol in any way;
- ◆ While using any medicine or drug that affects the faculties in any way contrary to safety;
- ◆ Received a DWI/ DUI for driving an automobile while under the influence of alcohol and has not reported this fact to the Flight Department Chairman.

Any association or use of narcotic drugs, marijuana, depressant or stimulant drugs, or any illegal substance as defined in Federal or State statute is strictly forbidden and will result in the immediate suspension and dismissal from the flight-training program.

*For additional information regarding substance use within the flight-training program at Embry-Riddle including drug and alcohol testing, please refer to the current version of the FOM provided to all flight-training participants.*

## Drug Testing

Students who are found responsible for violating the drug policy may be sanctioned to required drug testing. A positive confirmation of a drug test will constitute evidence of drug use and those students should expect a minimum sanction of probation from the University. A diluted drug test may be considered as evidence of drug use and those students may expect a minimum sanction of probation from the University.

Students engaged in activities, on or off campus, involving the illegal use or misuse of alcohol may be found in violation of the ERAU Standards of Conduct. Possession of alcohol on University property (exclusive of exempted locations and/or preapproved events) is a violation of the Standards of Conduct. Being under the influence of alcohol may be viewed as use. Having knowledge of or being present when an alcohol violation occurs may constitute equal responsibility and involvement in the incident.

The University will take serious action regarding substance abuse. The University intends to comply with the Drug Free Workplace Act of 1988, the Drug Free Schools and Communities Act amendments of 1989, the Department of Transportation regulations and all Federal Aviation Administration regulations regarding drug and alcohol abuse. Students who enroll at the University should plan to adopt a healthy (substance-free) lifestyle. The purpose of these policies is to clearly communicate the concern of the University regarding the health and safety of its employees and students, the desire for an efficient and effective work force and educational environment, and compliance with all Federal, State and local regulations regarding substance abuse in the workplace.

The University has a responsibility to educate and promote healthy, low-risk choices within our student population and to support similar policies within the aviation and aerospace industry.

## Housing and Residence Life Policy on Alcohol

**Alcohol** –only individuals who are 21 years of age or older are permitted to possess and/or consume alcoholic beverages and must follow these guidelines

- ◆ Alcohol is only permitted in the residence halls designated for upper division and transfer students reside. All students who wish to consume/possess alcoholic beverages must obtain an alcohol permit from the Department of Housing and Residence Life (HRL) and post in plain view within their assigned living area.
- ◆ Alcohol is not permitted in the common areas and/or around the residence halls
- ◆ Alcohol may not be consumed in the presence of any individual under the age of 21 who does not live in the suite/apartment.
- ◆ Beer, wine, wine coolers, and malt beverages are the only types of alcohol permitted in the halls. The maximum amount of alcohol allowed by a permit-holding student at any given time is 12 (12oz) bottles of beer/wine cooler/malt beverages and/or two bottles of wine. Hard liquor and alcohol/energy combination drinks of any kind are prohibited.

## 2015 – 2017 AOD Program Goals

### INTRODUCTION TO GOALS AND OUTCOMES

For the 2015-2016 and 2016-2017 academic years, there were informal and standalone events and efforts towards AOD programming. The Embry-Riddle community had a strong commitment for alcohol and illegal drug education. No one department or individual was responsible for the AOD Program as the campus shared in the accomplishment of goals. Programming efforts and accomplishments included:

<b>Program</b>	<b>Targeted Audience</b>	<b>Sponsored Department</b>	<b>Purpose of Program or Training/Learning Outcomes</b>
Mental Health First Aid	Students, Faculty, and Staff	Department of Student Engagement	60 minutes of curriculum on substance use disorder, standard drinks, and helping someone developing a use disorder
Fraternity Educational Program	Fraternity Community	Fraternity & Sorority Life/Department of Student Engagement	Following FIPG and Expectations of Fraternities in Hosting Parties with Alcohol; Carson's Story- Aware, Awake, Alive- alcohol poisoning and getting help
UNIV 101 classes	First year students	Some colleges have guest speakers - Dean of Students covers underage drinking and consequences of it	educating students on consequences such as health, career, and educational loss
Get the Buzz*	Residence Hall Floor	Housing and Residence Life	Learn facts about effects and consequences of alcohol use/misuse
Tobacco Cessation Sessions*	Smokers wanting to quit	Department of Student Engagement	Provide ongoing support and education for those wanting to stop smoking

Brief Alcohol Screening Intervention for College Students (BASICS)*-	Students Sanctioned for Alcohol Offenses	Dean of Students office - (Student and Organization Conduct Progress	Personalized assessment and guidance as it relates to students alcohol use.
Anti-Binge Drinking Flyers*	Campus-wide campaign	Department of Student Engagement	Reasons and Tips for not bingeing on alcohol
Raising The Bar Conference*	Student Leaders	Project LAUNCH Grant	Statewide Peer Leadership Conference focused on Power of Students in impacting Alcohol and other drug misuse.
ERLI 100 Wellness Assessment Course*	ERLI Students (Embry-Riddle Language Institute)	CIPS (Center for International Program Services)	Provided information about overall wellness including moderation messaging about alcohol and tobacco and drug use
RA Training – Alcohol Education*	RA's (Resident Assistants)	Housing and Residence Life	Trained RA's in identifying alcohol/drug misuse and response and how to message for least resistance from Residents
OL Training*	OL's (Orientation Leaders)	Department of Student Engagement	Discussed scenarios and strategies for orientation leaders to set low drinking expectations with new freshmen.
Ask Auntie (monthly article in school newspaper all 9 active months)*	Campus-wide	Horizons (school newspaper)	Monthly advice column dedicated to issues related to moderating alcohol use/wellness/sober options and healthy relationships and coping behaviors

Open Arts Night*	Campus and Prescott community	Department of Student Engagement	With Alcohol free activity designed to celebrate the artistic talents of students and help support students in recovery. Raise awareness of Alcohol Consequences and Practice Sober Fun
Brain Bulletin Board*	Campus	Department of Student Engagement	Board in Union outlining the positive things you can do for healthier brain including proper diet and sleep and avoiding drugs
Safe Spring Break*	Students	Wellness Center	Engage students in coordinating a fair focused on safe choices, alcohol free fun, stress relief and wellness. Students run games and activities with this theme in mind
Wellness – International Orientation*	Incoming International Students	CIPS (Center for International Program Services)	CIPS orientation session which focuses on safe behaviors, moderation and wellness in America and how to access resources and essential health supplies/services
ADHD Med Misuse Bulletin Board*	Campus-Student Union	Department of Student Engagement	Posted normative messaging around proper use of ADHD meds and outlining realities of misuse
AOD Study Abroad (5 sessions)*	Students preparing to study abroad	CIPS (Center for International Program Services) and Study Abroad	Presented facts about alcohol and issues related to bingeing while traveling.
In-Service BASICS Training*	Advisors across Yavapai College, ERAU and Prescott College	Project LAUNCH Grant	Trained potential advisors in delivering BASICS program

Aerospace University 101 – Alcohol and other Drugs*	Aero incoming students	College of Engineering	Discussed ERAU norms and risks/benefits of alcohol use/misuse information
Modified BASICS*	Students that walk in requesting support for personal alcohol misuse	Project LAUNCH Grant	Taylor support for students contemplating changes or preparing for taking action on their behaviors
Wellness Survey*	Students	University of Arizona/AZIHE	Surveyed students to identify AOD use patterns and attitudes
BASICS*	Sanctioned students	Dean of Students office - (Student and Organization Conduct Progress	Provided individual sessions (2) for each student directed through conduct for personal assessment Alcohol information and Change Motivation
Athletics Orientation (3 sessions)*	Athletic teams	Athletics	Discussed how alcohol impacts athletic recovery and performance. Discussed other healthier ways to be successful and have fun.
RA training – Alcohol and other drugs*	RA's (Resident Assistants)	Housing and Residence Life	Facilitated program where RA's practiced positive self-talk and went away with ideas and program concepts to share with their residents.
OL training – Alcohol and other drugs*	OL's (Orientation Leaders)	Department of Student Engagement	Discussed scenarios and strategies for orientation leaders to set low drinking expectations with new freshmen.

UNIV 101 – Alcohol and other drugs (3 different classes)*	Incoming Engineering Students	College of Engineering	Explored motivations and expectations around drinking and drug use. Taught information about tolerance, use/misuse, addiction and binge drinking. Emphasized laws and consequences that might be not worth experiencing.
International Student Orientation – Wellness in America*	Incoming International Students	CIPS (Center for International Program Services)	Discussed issues related to balance and wellness including healthy behaviors, sex, drugs and alcohol.
Resource Fair during Orientation*	Incoming students & parents	Orientation/Department of Student Engagement	Discussed issues related to balance and wellness including healthy behaviors, sex, drugs and alcohol.
CAM (Campus Academic Mentor) Training*	CAM's (this is a student position)	College of Engineering	Prepare CAMS to do activities designed to supplement Alcohol UNIV 101
UNIV 101 Time and Stress (3 different classes)*	students	College of Engineering	Addressed strategies for time management and stress management of which not using drugs factors in
ERLI Quality of Life*	ERLI Students (Embry-Riddle Language Institute)	CIPS (Center for International Program Services)	Students create life plan and Discuss how short term choices/habits affect long term goals
Residence Hall Program: Quality of Life*	Residential students	Housing and Residence Life	Students create life plan and Discuss how short term choices/habits affect long term goals

ERLI Happiness Quotient*	ERLI Students (Embry-Riddle Language Institute)	CIPS (Center for International Program Services)	Discussed achieving happiness and wellness through art therapy program, added how AOD can negatively affect achieving long term authentic happiness
Party Smart Bulletin Board*	Campus	Department of Student Engagement	Alcohol moderation messaging
Bulletin Board: Wellness Bingo Game*	Campus	Department of Student Engagement	Bulletin board getting people to practice healthy habits – prizes were awarded to participants at Safe Spring Break
Safe Spring Break*	Students	Wellness Center	Engage students in programming designed to exercise healthy habits and remind them to be moderate and safe during spring break.
Bulletin Board: Finish Strong*	Students	Department of Student Engagement	Emphasize healthy study habits including not drinking/using drugs and eat right, get plenty of sleep and exercise
Bulletin Board*	Students	Department of Student Engagement	Board emphasized benefits of Meditation and gave practical how to steps: instead of drinking while stressed, try meditation
Drink, Drank, Drunk, Dead Bulletin Board	Residential Students	Housing and Residence Life	Bulletin Board about alcohol safety, playing with death and consequences in a beer pong theme.
Get Wasted on Rainbow Road	Residential Students	Housing and Residence Life	Students played Mario kart with drunk goggles

			to learn about the effects of alcohol
M&Ms	Residential Students	Housing and Residence Life	(Virgin Drinks and M&Ms Provided while watching a movie) provided alcohol and drug education to residents
Trivia Night!	Residential Students	Housing and Residence Life	Come relax and snack while playing a game of trivia! The winning team will receive a pizza party! (Drug, alcohol and university policy education)
Play it Safe - bulletin board	Residential Students	Housing and Residence Life	Bulletin Board on Alcohol and drug awareness. Theme is an old arcade game called Tapper.
The Acid Raps BB	Residential Students	Housing and Residence Life	Have you ever seen the Last Dinosaur? Well there's a scene in there that alludes to an acid trip. If you've ever been curious about what acid does to you, read some of these "bad trip" accounts. There's always consequences breaking the law as well, despite how great of an experience some people may say taking acid is, each of these people are all taking a risk of course. So, in your opinion, is the trip worth it?
Alcohol Prevention	Residential Students	Housing and Residence Life	Residents will understand the effects of alcohol and alcohol consumption.

Mocktails and Mixers!	Residential Students	Housing and Residence Life	Want to chill out and enjoy some nice beverages? Well look no further than the Mocktails and Mixers event in the Hall 10 lounge! Education on alcohol
51 Reasons to Drink on a Sunday	Residential Students	Housing and Residence Life	Come watch Super bowl 51 on a big screen in AC1-104! Snacks and drinks will be provided! (education provided on alcohol awareness and alternative things to do other than drink alcohol like watch the super bowl without alcohol)
Super Bowl Sunday!!!!	Residential Students	Housing and Residence Life	Come to the M300 Lounge and watch the Patriots face off against the Falcons for the 2017 Super Bowl! - Alcohol Free event alcohol alternative event
Charades Under the Influence	Residential Students	Housing and Residence Life	Residents will have the opportunity to test their knowledge of alcohol and other drugs while having the chance to win prizes over mock-tails.

Karaoke Night!	Residential Students	Housing and Residence Life	It's the night we've all been waiting for...Karaoke Night! The party scene can be a fun one to go to, however, when you become old enough to drink alcoholic beverages, do you know how much is too much? Also, have you ever lost track of your drink? You better not have! Come sing karaoke with everyone and learn about the dangers of alcohol and drugs! We will be enjoying several mock-tails made by your RA and snacks, as well as performances by your suite mates and friends.
Drunk Carnival	Residential Students	Housing and Residence Life	Residents will partake in different activities that are mundane in day to day life but when drunk goggles are put on the dial is turned all the way up to 11.
Drink and Drive!	Residential Students	Housing and Residence Life	Learn firsthand the potential hazards of drinking and driving in a safe environment and without alcohol.
When Your Legs Don't Work Like They Used to Before	Residential Students	Housing and Residence Life	Come get some free food, play some games, and see the effect of alcohol on your body!
Beer Goggle Golf and Alcohol Awareness	Residential Students	Housing and Residence Life	Come out and learn about the impacts of alcohol while doing a little putting!

Mocktails!	Residential Students	Housing and Residence Life	Come socialize with the hall, and have some drinks!! You might get some valuable information as well...
Buzz Kill	Residential Students	Housing and Residence Life	Do you know what standard servings of alcohol are? Do you know the legal limits for Blood Alcohol Content? Well now you can find out.
Mockagaritas and Pizza	Residential Students	Housing and Residence Life	Come eat some pizza and drink some mock margaritas. (alcohol education)
Happier Happy Hour	Residential Students	Housing and Residence Life	Happier Happy Hour is here! Learn interesting facts and safe ways of handling alcohol. Enjoy some interactive games and activities that will teach and remind you of safe and healthy lifestyles.
What are you drinking?	Residential Students	Housing and Residence Life	What are you drinking? Find out the benefits of drinking water and the consequence of drinking alcohol.
October Bulletin Board	Residential Students	Housing and Residence Life	A board with information on alcohol safety
BOOOZE... bulletin board	Residential Students	Housing and Residence Life	Taking an initiative to increase alcohol awareness, this bulletin board is based on "spirits". Giving out facts on alcohol consumption it was an attempt to increase alcohol awareness.

Red or White, Drink it Right	Residential Students	Housing and Residence Life	Wine and cheese tasting event with sparkling and flavored grape juices as "wine" to drink and social trivia games to learn about the effects of alcohol and other drug abuse.
Fun in the Sun	Residential Students	Housing and Residence Life	Well know park-type-games with a little twist to raise alcohol awareness.
Munchin N Munchkin	Residential Students	Housing and Residence Life	Residents are all welcome to battle to the death in the game of Munchkin! Two munchkin sets will be provided and the dinner of champions will be served: Chicken Nuggets. (alcohol free event)
Blazing and Lazing	Residential Students	Housing and Residence Life	An educational program about the effects of alcohol and marijuana on an individual's motor functions and perception. Residents will traverse a "laser maze" made out of red tape and or border paper. After completing the "laser maze" one time without any impairments, the residents will then traverse the maze while wearing drunk goggles. An informational discussion to be conducted afterwards.

Size Matters	Residential Students	Housing and Residence Life	What is a "standard" sized drink? How does your body size affect alcohol processing? How big are the consequences of drinking alcohol? These questions and more will be answered! Debunking myths, setting the record straight, and enjoying some snacks will all happen at this interactive program hosted by RA Kirstin.
Drunk Olympiad	Residential Students	Housing and Residence Life	Come to the lower field Friday afternoon to play some games with drunk goggles! There will be things like three-legged races and water balloon toss as well as other activities! We will also talk about alcohol and safety.
Booze n'stuff	Residential Students	Housing and Residence Life	PARTY! Come have fun with some beer goggles, and some fake alcoholic drinks! Did I mention cards against humanity?
Burgers, (root)Beer and Brats!	Residential Students	Housing and Residence Life	Come to the Burgers, (root) Beer and Brats event to enjoy some food and learn more about alcohol awareness.
Hall 10 Floor Meeting	Residential Students	Housing and Residence Life	The first floor meeting of the year! Attendance is highly recommended as important information will be discussed including the alcohol policy.

Title IX Presentation	Athletes	Title IX	Every fall Title IX office speaks to all Athletes about the University's Civil Rights Equity & Sex/Gender Based Harassment, Discrimination, and Sexual Misconduct policy and how alcohol and drugs may impact the decision making process when deciding to engage in sexual activity
Title IX Presentation	Fraternity – Sigma Chi	Title IX	Educate the brothers of Sigma Chi about the University's Civil Rights Equity & Sex/Gender Based Harassment, Discrimination, and Sexual Misconduct policy and how alcohol and drugs may impact the decision making process when deciding to engage in sexual activity
Title IX Presentation – UNIV 101 classes (6 different classes)	Incoming students	All colleges	Educate the students about the University's Civil Rights Equity & Sex/Gender Based Harassment, Discrimination, and Sexual Misconduct policy and how alcohol and drugs may impact the decision making process when deciding to engage in sexual activity
Title IX Presentation – UNIV 101 classes (5 different classes)	Incoming students	All colleges	Educate the students about the University's Civil Rights Equity & Sex/Gender Based Harassment, Discrimination, and Sexual Misconduct policy and how alcohol and drugs may impact the decision making process when deciding to engage in sexual activity

Title IX Presentation – OL Training	OL's (Orientation Leaders)	Department of Student Engagement/Title IX	Educate the OL's about the University's Civil Rights Equity & Sex/Gender Based Harassment, Discrimination, and Sexual Misconduct policy and how alcohol and drugs may impact the decision making process when deciding to engage in sexual activity
Title IX Presentation – RA training (both years)	RA's (Resident Assistants)	Housing and Residence Life/Title IX	Educate the RA's about the University's Civil Rights Equity & Sex/Gender Based Harassment, Discrimination, and Sexual Misconduct policy and how alcohol and drugs may impact the decision making process when deciding to engage in sexual activity
Title IX Presentation	ROTC – Air Force	AFROTC	Educate the AFROTC about the University's Civil Rights Equity & Sex/Gender Based Harassment, Discrimination, and Sexual Misconduct policy and how alcohol and drugs may impact the decision making process when deciding to engage in sexual activity
Flight Program Brief (both years)	Flight students	College of Aviation/Flight Department	Educate flight students on ramifications of positive drug tests, findings of responsibility of university conduct process, criminal proceedings of any alcohol or drug related charges.

Campus Safety -UNIV 101 (both years; numerous classes each year)	First year Students	All Colleges / Campus Safety and Security	Talk about the campus and University policies on drugs and alcohol as well as employers – ERAU is a drug free work environment
*Notes that these programs were created and presented by the Wellness Coordinator, a position that was a grant funded position that was placed within the Department of Student Engagement for supervision purposes. The grant is no longer active.			

## STRENGTHS AND WEAKNESSES OF THE AOD PROGRAM

### Strengths

- ◆ Policies and procedures in place
- ◆ Mass distribution of Student Handbook, which contained the alcohol and drug policies, sanctions and resources
- ◆ Variety of programming for students to attend
- ◆ Combination of training, active, and passive programming across campus
- ◆ Numerous departments involved in programming
- ◆ Maxient software provided easy data collection
- ◆ BASICS and e-check-up were additional assessment tools used either through the conduct process or on a voluntary basis for students
- ◆ Human Resources website has a link to the Employee Assistance Program as a resource for employees

### Weaknesses

- ◆ No one managed the AOD efforts
- ◆ Lack of ownership of the AOD program with no lead to manage and compile University efforts
- ◆ No AOD committee
- ◆ No AOD dedicated budget
- ◆ Programming was completed independently without the AOD or Drug Free Schools Act in mind
- ◆ Not as complete as it is for 2017-2018 academic school year
- ◆ Employees were not effectively notified about the AOD Program
- ◆ Students could have been better notified about the AOD Program

## DISTRIBUTION METHODS OF INFORMATION

Policies were provided to students and employees through various methods:

### **For Students**

- ◆ Each semester, the Dean of Students sends an e-mail campus wide through a distribution list welcoming the students and attaches an electronic copy of the Student Handbook to the e-mail. Also, in the body of the e-mail, the Dean provides a link to the Student Handbook as well. (Information about AOD Program can be found within the Student Handbook)

### **For Employees**

- ◆ The employees receive the same e-mail by the Dean of Students that the students receive each semester.
- ◆ All employees receive an e-mail from Human Resources regarding the Employee Assistance Program (EAP) which contains resources about alcohol and drugs on an annual basis. Employees also have access to all Administrative Policy and Procedures Manual (APPM's) found on the Human Resources website.

## 2015-2017 AOD PROGRAM DATA

### STUDENT CONDUCT DATA AND EVALUATION 2015-2017 CASES

All alcohol and other drug student conduct cases are maintained through the Maxient system. Maxient allows for quick access to data and reports and is a shared resource by multiple departments on campus who handle student and organization conduct.

Charge 2015 - 2016	Dismissed	Documentation only	Educational Advisement	Not Responsible	Responsible
3. Drugs A. The sale, manufacture, distribution, possession and use of illegal drugs	0	0	1	6	2
3. Drugs B. Drug Paraphernalia	0	0	0	1	1
4. Alcohol B. The possession of alcohol f. Physical/mental impairment	0	0	0	0	1
4. Alcohol D. The possession of alcohol a. Permitted alcohol	0	0	2	0	1
4. Alcohol E. Showing physical or mental impairment following or resulting from alcohol use	0	0	1	0	1
4. Alcohol A. The possession or consumption of alcohol by anyone under the age of 21	1	0	2	23	21
4. Alcohol B. Being under the influence may be viewed as possession	0	0	0	3	7
5. Tobacco use/Smoking	0	0	9	4	7

Charge 2016 - 2017	Documentation only	Educational Advisement	Not Responsible	Responsible
Alcohol - Alcohol permit	0	3	0	0
Alcohol – Type and quantity of alcohol	0	8	3	3
Student Organizations - Alcohol - off campus events/national affiliation	0	0	1	1
Fraternities and Sororities - FIPA policies	0	0	2	1
Drugs - Sale, manufacturing, distribution, possession, or use	0	2	0	2
Drugs - Paraphernalia	0	0	0	1
Drugs - Medical Marijuana	0	0	0	1
Alcohol - Under Age Alcohol	0	11	18	34
Alcohol - Knowledge or presence of Alcohol	0	22	5	24
Alcohol - Purchasing or providing alcohol to minors	0	0	5	1
Alcohol - Possession of alcohol (non approved areas)	0	2	8	12
Alcohol - Impairment	0	0	0	2
Tobacco use/Smoking	0	1	7	10

### **THE FUTURE OF AOD PROGRAMMING**

With a Counselor in the Counseling Services department dedicated to drug and alcohol programming efforts, is a commitment to unify campus efforts to build awareness of alcohol and drug prevention and resources while also reminding students and employees of the policies and sanctions for violating the rules. Under the supervision of the Dean of Students office, the Counselor will be the lead contact for the AOD Program be responsible for compiling this report biennially.

### **Statement of AOD Program Purpose, Goals, and Achievements**

Embry-Riddle Aeronautical University Prescott Campus strives to provide a welcoming, caring environment for all students, employees, and guests. Alcohol awareness and drug abuse prevention programs and support services are designed to be educational, informational, and, in cases, social in nature. The aim for campus programming is to integrate responsible behavior into everyday life and be proactive in our community's response in the stance against illegal consumption or problematic abuses discovered. Alcohol and drug education programs are meant to remind the Campus community that standards of excellence and safety cultures are foremost in the aviation, aerospace, and related industries.

### **Recommendations for AOD Program**

- ◆ Develop an intranet site through ERNIE to make the information easily accessible and paperless -Include both student and employee policy information -Inclusive of policies, health risks, available support and resources, and campus and federal/government sanctions for both students and employees
- ◆ Review current alcohol and drug conduct policies to ensure accuracy using AOD compliance
- ◆ Work with Human Resources to ensure accuracy using AOD compliance
- ◆ Continue to distribute AOD information through the Student Handbook
- ◆ Identify a budget for AOD programming
- ◆ Research grant opportunities for programming options
- ◆ Send an email notification annually (fall semester) along with Clery Act information to all students and employees, linking them to the intranet site including the biennial report on reporting years
- ◆ Review alcohol and drug-related student conduct cases to ensure consistency of sanctions for the required biennial review
- ◆ Meet with the Dean of the College of Aviation and Chair of the Flight Department annually to review methods that are in place regarding alcohol and drugs for flight students
- ◆ Meet with the Director of Athletics annually to review methods that are in place regarding alcohol and drugs for athletes
- ◆ Meet with the ROTC programs annually to review methods that are in place regarding alcohol and drugs for ROTC cadets
- ◆ Engage more student groups in programming efforts such as fraternities and sororities

## AOD PROGRAM GOALS AND RECOMMENDATIONS

### **Recommendations for Distribution and Awareness: a Checklist**

- Email to all students and employees from the Dean of Students office about the AOD Program with link to the AOD Program site
- Welcome e-mail from the Dean of Students with a link to the Student Handbook which contains information about the AOD Program
- Dean of Student presentations during UNIV 101 classes
- Information provided during Human Resources orientation for new employees (on-boarding)
- Increased Housing & Residence Life Resident Assistant AOD programming and campaigns
- Create advertisements providing vital help and resources (poster campaign opportunity)
- Create a safety event, such as a Safety Fair and/or a local law enforcement speaker (perhaps include in Safe Spring Break event)
- Create a quarterly News Letter for the campus on wellness facts or tips about drugs and alcohol